



Bidwell Junior High School
2376 North Avenue
Chico, CA 95926
(530) 891-3080

Dear Parents and Students:

It is our responsibility as a school to provide students the best educational opportunity possible. In order to accomplish this, a safe environment with a minimum of distractions is necessary. It is vital that the school, the student, and the student's family all work together to establish this educational climate. With this in mind, we are asking that each student and their parents work with us on the following: Student Behavior, Attendance, Anti-Bullying Expectations and Chico Unified School District Junior High Promotional Requirements.

STUDENT BEHAVIOR EXPECTATIONS:

Be one of Bidwell's B.E.S.T. Be Safe, Responsible, Respectful!

- Dangerous objects, weapons, explosives (including fire crackers), razor blades, and even Exacto type cutters cannot be brought to school. (Student will be suspended and/or expelled as defined in California Education Code.)
- Vulgar and/or profane language is not acceptable in class or while walking around on campus where others can hear it.
- Electronic items (which include ipods, mp3 players, cell phones, laser pointers, cameras, etc.) are sources of class disturbances and thefts can occur. Students bring these items at their own risk and if they have the item out it will be confiscated and given to the Assistant Principal to be held until the end of the day. The first offense may result in a detention, while the second offense will result in a Saturday school. Parents will be required to pick up offending items from the office.
Special Note: A cell phone may be brought to school, but must remain off at all times from the time a student arrives at school until the school day is over.

STUDENT APPEARANCE: Students are expected to dress appropriately for school. A student's appearance should not attract undue attention or disrupt the learning environment. Students wearing inappropriate attire or items, judged by school staff, will be asked to change into appropriate school attire. Please keep the following in mind:

1. Any hairstyle, clothing, jewelry, make-up that distracts others from learning is not appropriate. **Any accessory such as thick chains, dog collars, items with spikes, or those with potentially dangerous or inappropriate use are prohibited.**
2. The body must be appropriately covered. Tops must be appropriately modest, have two straps and not reveal the midriff (stomach). Tank tops and sport jerseys with enlarged arm-holes need a t-shirt under them.
3. Short Shorts, short skirts & holey pants **MUST** be worn with leggings.
4. Underwear must be covered and/or not worn as outer clothing.
5. Pants **may not sag** or be **excessively baggy**. They must be no more than two inches larger than the correct waist size. Underwear must be covered.
6. Hats are intended for protection from the sun. They may not be worn inside the school buildings. The bill of the hat must be worn forward.
7. Clothing with inappropriate writing or symbols is prohibited from campus at all times. This includes vulgarities, sexual themes, drugs, alcohol, tobacco messages or innuendoes.
8. Clothing or other items related to gangs are not permitted on campus at any time. This includes printed symbolic messages, bandanas, or other articles that communicate gang affiliation as determined by the Chico Police Department Gang Task Force.

STUDENT ATTENDANCE EXPECTATIONS

As the Principal of Bidwell Junior High School, I want to welcome you to our school. One of our main concerns is the daily school attendance of all of the children. Education Code 48200 requires compulsory daily school attendance for students 6 to 18 years of age. As the Principal, along with all district staff, I am committed to seeing our school's academic programs improve. Improvement in our children's achievement

must start with daily school attendance and we feel this is everyone's responsibility. Daily school attendance begins with your family's commitment and value for your child's education. We in the schools build on that family value and are especially committed to making sure all our students are in school every day school is in session. California Education Code does allow excusable absences for the following reasons:

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| 1) Illness | 3) Funeral services for immediate family |
| 2) Medical, dental or optometry services | 4) Quarantine |

The parent/guardian of the student must send a note and/or phone in to the school to clear any absences. Failure to excuse the absence results in a recorded **truancy** on the student's record. Another way to insure your child's daily attendance is by reviewing the school district's calendar and planning family holidays and vacations to occur on school holidays. Parent notification to the school of a student's absence for family vacation results in lost instructional time for the student and is an **unexcused** absence. Some other examples of reasons that are **unexcused** for student absences are:

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| ~Going Shopping | ~Visiting relatives | ~Child care by the student at home | ~Family moving |
| ~Oversleeping | ~Minor illnesses | ~Family vacation | ~Student's birthday |

School staff may request your attendance at conferences when your child is absent for these or other unexcused reasons.

All schools will be sending a form letter to the parents/guardians of students who accumulate 3 days of unexcused absences. This letter will inform the family of a potential declaration of truant on your child's school record according to Education Code 48260. Please review this attendance information with your child.

The district's goal is to continue improving our district's student attendance. We appreciate your assistance in this goal since every day of good school attendance can count toward your child's continued academic success.

ANTI-BULLYING EXPECTATIONS

STUDENTS: We, the students of Bidwell Junior High School, agree to join together to support the stamping out of bullying at our school. We believe that everybody should enjoy our school equally, and feel safe, secure and accepted regardless of color, race, gender, popularity, athletic ability, intelligence, religion and nationality.

Bullying can be pushing, shoving, hitting, and spitting, as well as name calling, picking on, making fun of, laughing at, and excluding someone. Bullying is often done face to face, behind someone's back, written in notes or on the internet. Bullying causes pain and stress to victims and is never justified or excusable as "kids being kids," "just teasing" or any other rationalization. The victim is never responsible for being a target of bullying.

We as students agree to:

1. Value student differences and treat others with respect.
2. Not become involved in bullying incidents or be a bully.
3. Be aware of the school's policies and support system with regard to bullying.
4. Report honestly and immediately all incidents of bullying to a faculty member.
5. Be alert in places around the school where there is less adult supervision such as bathrooms and corridors.
6. Support students who have been or are subjected to bullying.
7. Talk to teachers and parents about concerns and issues regarding bullying.
8. Work with other students and faculty, to help the school deal with bullying effectively.
9. Encourage teachers to discuss bullying issues in the classroom.
10. Provide a good role model for younger students and support them if bullying occurs.
11. Participate fully and contribute to assemblies dealing with bullying.

I ACKNOWLEDGE THAT WHETHER I AM A BULLY OR SEE SOMEONE BEING BULLIED, IF I DON'T REPORT OR STOP THE BULLYING, I AM JUST AS GUILTY.

PARENTS & GUARDIANS: We, the parents and guardians of Bidwell Junior High School, agree to join together to stamp out bullying at our school. We believe that everybody should enjoy our school equally, and feel safe, secure and accepted regardless of color, race, gender, popularity, athletic ability, intelligence, religion and nationality.

We the parents & guardians agree to:

1. Keep ourselves and our children informed and aware of school bullying policies.
2. Work in partnership with the school to encourage positive behavior, valuing differences and promoting sensitivity to others.

3. Discuss regularly with our children their feelings about schoolwork, friendships and relationships.
4. Inform faculty of changes in their children's behavior or circumstances at home that may change a child's behavior at school.
5. Alert faculty if any bullying has occurred.

JUNIOR HIGH PROMOTIONAL REQUIREMENTS

1. Counselors at each Jr. High shall be responsible for the promotional requirement program, monitoring student progress and recommending appropriate remediation as needed.
2. Promotion for 7th and 8th graders will be based upon:
 - a. **Credits:** A student will earn 50 out of 60 credits each year for promotion to the next grade, including credits earned in the remediation/intervention program. A student must go to summer school if he/she fails the same class both semesters.
 - b. **Semester Grades:** Credits will be calculated by semester, but reviewed quarterly to identify students in need of participation in the remediation/intervention program.
 - c. **Attendance:** A student must attend a minimum of 85% of total school days each year.
3. Remediation/Interventions (R/I)
 - a. **R/I Strategies** may include, but are not limited to, a class within the daily schedule, before and/or after school class, Power Hour, summer school, Saturday school or Alternative Education placement.
 - b. **Entry:** A student may begin R/I as deemed necessary by the parent/guardian and school officials.
4. Promotion
 - a. Students line up at 8:00 a.m., ceremony starts at 8:30 a.m. If your child does not qualify to promote to the next grade, a counselor will be contacting you prior to or during the last week of May.

Chico Unified School District Junior High School and Family Compact

It is important that families and schools work together to help students achieve high academic standards. Through a process that included teachers, families, students, and community representatives, the following are agreed-upon roles and responsibilities that we as partners will carry out to support students' success in school and in life.

Student Pledge: I agree to carry out the following responsibilities to the best of my ability:

- ~ Believe that I can learn and will learn.
- ~ Read for at least 30 minutes, five days a week.
- ~ Come to class on time, ready to learn, and with assignments completed
- ~ Set aside time every day to complete my homework.
- ~ Know and follow the school and class rules.
- ~ Follow the school's uniform dress code.
- ~ Regularly talk to my parents and my teachers about my progress in school.
- ~ Respect my school, classmates, staff, and family.

Family/Parent Pledge: I agree to carry out the following responsibilities to the best of my ability:

- ~ Talk to my child regularly about the value of education.
- ~ Monitor TV viewing and make sure that my child reads every day.
- ~ Make sure that my child attends school every day, on time, and with homework completed.
- ~ Support the school's discipline and uniform dress codes.
- ~ Monitor my child's progress in school
- ~ Make every effort to attend school events such as parent-teacher conferences, Open House, and Back-to-School Night.
- ~ Ensure that my child gets adequate sleep, and proper nutrition.
- ~ Participate in shared decision making with school staff and other families for the benefit of students.
- ~ Respect the school, staff, students, and families.

School Pledge: We agree to carry out the following responsibilities to the best of our ability:

- ~ Communicate high expectations for every student.
- ~ Motivate students to learn.
- ~ Teach and involve students in classes that are interesting and challenging.
- ~ Participate in professional development opportunities that improve teaching and learning.
- ~ Communicate regularly with families about their child's progress in school.
- ~ Provide assistance to families on what they can do to support their child's learning.
- ~ Participate in shared decision making with other school staff and families for the benefit of students.
- ~ Respect the school, students, staff, and families.

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